Claremont School
Enjoy learning for living

Whole School Careers Programme
September 2022

Transition

Our careers programme will focus on preparing students for Transition and 'Moving on' whether that is to their new class, to a new phase or for leaving Claremont to Post 19 provision. This will include building independence, helping students to have their say and helping students to be confident in a range of different situations

Dreams and Aspirations

At Claremont, we will regularly revisit what our students idea of 'Dreams and Aspirations' means to them with regular lessons to find out their 'Likes and dislikes' and what they would like to do in the future. This also forms part of our EHCP meetings where we ask students to contribute their views. An important part of this education is introducing new ideas and experiences to our students so that they have a wide range of interests to choose from. Over time, these interests can change and it is important to revisit these regularly and to keep a record of this work. As students move into Key stage 4, these dreams and aspirations can be used in helping students to choose suitable placements when they leave Claremont. Where appropriate this could include work experience or experience in visiting different places of work in the community. School based work experience will be accessible to all children at Claremont and will also take into account the students skills and interests.

Phase	Learning	Outcomes
EYFS & Primary	• Finding out about jobs that people do.	• Understanding the wider world • Having high aspirations • Understanding what you like and dislike and being able to express this

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	• At the start and end of each year, learn about their likes and dislikes, different hobbies that you have (dreams and aspirations) • Experiences in new environments • Visits from different professions (linked to themes) and trips to work places of interest • students can participate in the school council as appropriate and have a clear role.	• Showing a preference for certain activities in and out of the classroom • Finding out about the world around you
Key stage 3	• Visits from P19 providers e.g. colleges, social care and work placements (as appropriate) • Advice from outside careers advisor (as appropriate) • 2 sessions a year with our school Preparing for Adulthood Champion (PFA) to talk about your dreams and aspirations, hobbies and interests and what you are good at • Enterprise projects through the year as appropriate to the themes. • Work related lessons and work experience within school	• Working on skills that prepare for college, work experience or social care placement. • Being able to talk about your likes/ dislikes and interests to someone outside of the class team
Key stage 4	• Work related and life skills modules as part of	• Gain life skills based accreditation

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	ASDAN- Transition Challenge ● Continue to revisit work on dreams and aspirations ● Attend a 'Moving On' event in school at the beginning of the year (parents invited) ● 2 sessions a year with our school PFA to talk about places we would like to go when we leave school. This will include Colleges, social care and work placements. Parents to be informed about these sessions. ● Students to follow a personalised curriculum that helps them to build on skills that they need for these placements. ● Carry out work experience at school, appropriate to their skills. This could include working in our school cafe, gardening and taking part in enterprise projects. ● Where appropriate, students can begin external work experience ● Complete work related Asdan activities	● To be informed about next steps after school ● Students to be informed about what each placement can offer them in terms of their aspirations, their skills and their interests. ● Talk to someone outside of the classroom about what you would like to do P19 ● Work on skills that will be tailored to your personal pathway and your preferred placement after Claremont ● Develop confidence with work experience in or out of school
P 16	● Completing modules as part of ASDAN Personal Progress around work experience, employment and the community . ● Attend a 'Moving On' event at the beginning of the year (parents invited)	● Gain life skills based accreditation ● To know what you are good at and what you need help with ● Students to be informed about what each placement can offer them in terms of their

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	• Students to think about what their skills are as well as what their dreams and aspirations are. What am I good at (writing a CV)? Think about what they would like to do more. Make choices about how to spend their time. Think about what they need to take with them to Post 19 provisions and being as independent as possible. • Practice at interviews including being able to answer questions for people outside of school. This can be for college placements and internal or external work experience. • Students participate in work experience placements such as gardening, cooking for the school cafe or other jobs both in school and in the community as well as enterprise projects. • School PFA to arrange visits to P19 providers and for providers to visit our P16 class • Complete Duke of Edinburgh Voluntary work modules as appropriate to each student. • Work on a practical life skills curriculum with a focus on learning in the community • students can lead the younger students' school council as appropriate.	aspirations, their skills and their interests. • Talk to someone outside of the classroom about what you would like to do after leaving school • Work on skills that will be tailored to your personal pathway and your preferred placement after Claremont • Develop confidence with work experience in or out of school • Links to Preparation for Adulthood: Employment, Independent Living, Community Inclusion , Health

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	• Students have a school council that they participate in to make decisions.	