Year A (2024-2025)

		Term 1 and 2	Term 3 and 4	Term 5 and 6
Theme		**Music (We will Rock You)** Exploring genres Music videos Creating their own music Resonance board UV Discos Album Covers Parachute Music massage Developing ICT Skills (4) Encountering Experiances: being a part of things 3 (143)	**Natural Art and artists** Gardening - exploring herbs and flowers Developing independent living skills: looking after your own environment. (2) SLD Engaging with the world around you: the natural environment (PMLD) 3	**Wellbeing** Talking to others Mental health Expressing out opinions Illustration- comic strips, pop art, magazines Eating out Arts - cinema, theater, comedy Hive Gala - decorations of photos of students succeeding thriving throughout the year. Developing community participation skills: Getting out and about (SLD) 5 Encountering Experiences: Creativity (3) PMLD
Asdan Personal progress	**Community Inclusion**	Visits from Musicians Reading club Shopping for cafe/ lunches	Visit to Bristol Museum, Arnolfini and M Shed for Art galleries and exhibitions Shopping for Cafe/ Lunches	Visit to places for walks, Leisure activities in the community, Visits to sports Stadiums around Bristol Shopping for Cafe/ Lunches
	Employment	SLD cafe, Claremont Newsletter, Careers (dreams aspirations), PMLD gardening (to sell), Taking the register/delivering letters		
	Independent Living	Cooking own lunches once a week, shopping for ingredients, accessing environmental controls, transition to college and social care, leisure choices and leisure activities, making choices about things that affect you.		
	Health & RSHE	Active lifestyles, Sports sessions in school, getting outside and going for walks in the community, choosing healthy options for lunch/ cafe/ snacks, looking after ourselves (RHSE)	Life Cycles and Sex Ed (RSHE)	Keeping Safe and looking after myself (RSHE)

Functional Literacy Reading for Pleasure and comprehension		Stories and Poems The Yellow submarine picture book Listen to music; Mary Richards Little People Big Dreams books about Famous Musicians: Ella Fitzgerald David Bowie Dolly Parton Elton John Prince PMLD ASDAN Link- Sensory stories	Posters Vincent Van Gogh	Non-Fiction and Autobiographies Little People Big Dreams books about sports people: Michael Jordan Wilma Rudolph Jesse Owens Other books: Fastest Woman on Earth: The Story of Tatyana McFadden (Paralympian) Ade Adipetan: A Paralympians Story
Functional numeracy		Position and Time Timetables, Being late or ontime Organizing our day First and next Recognising a change in day or activity or person How we can move through spaces and positional language (In, on up down, through)	Shape, space and Measure Recognising language Full empty More Putting rubbish into recycling bins Exploring shapes- garden designs How spaces can work for us and positional language (In, on, up, down, through)	Money and counting Exploring costings Bills and paying for items Recognising when we have More or less Beginning to explore numbers- pricing

Year B (2025-2026)

	Term 1 and 2	**Term 3 and 4**	**Term 5 and 6**
Theme	**Express yourself** Finding out about themselves and others, celebrating our differences. Students give and share their opinions. Use these to show students' interests to create an exhibition of work for parents.	**Enterprise** Making craft items or food to sell or plan a paid event. Finding out about making money and advertising. Make adverts, design posters. Learn about money. Hold craft event or sell items in school fayre.	**Going Places** Learning about local places and traveling further afield. Learning how to catch a bus or train. Look at timetables, visit a train and bus station. booking and collecting tickets and money handling.

			Dragons den.	Residential/ DofE
Asdan Personal progress	**Community Inclusion**	Ardagh gardening Visiting local supermarkets - shopping Cafe	Visits to shops and markets Pop up community cafe or shop Shopping for cafe/ lunches. Step and stone (cracker making visit) Engaging in the world around you: objects (PMLD) 3 (P.152)	Rides on the bus/ train Hot air balloon visit Visit M shed Shopping for cafe/ lunches Travel within the community: Going places (SLD/PMLD) 3 (174) Engaging with the world around you: people and friendships (PMLD) 4 (154)
	Employment	Taking the register/delivering letters Careers (dreams aspirations), Learning about the role of a gardener/ shop worker/ cafe barista SLD & PMLD- Engaging with the world of work: Exploring work (3) P.65	Taking the register/delivering letters SLD- Cafe Participating in a mini-enterprise project (SLD) 4 (71) PMLD- National Careers Week 6th March	Taking the register/delivering letters SLD- Cafe PMLD- Battle ships game SLD- Early Mathematics: position (2) P.58
	Independent Living	Cooking own lunches once a week, shopping for ingredients, accessing environmental controls, leisure choices and leisure activities, making choices about things that affect you. SLD & PMLD: Developing Self Awareness: All About Me (3) P.124	Cooking my own lunches once a week, shopping for ingredients. Making drinks and snacks for yourself and a peer.	Cooking own lunches once a week, shopping for ingredients, transition to college and social care,
	Health & RSHE	Bristol Bears PE: Football & Dance choosing healthy options for lunch/ cafe/ snacks, Sex Factor- Puberty My Body / Life Cycles and Sex Ed (RSHE)	Bristol Bears PE: Target Games & Rugby SLD- Developing independent living skills: being healthy (2) P.114 PMLD-Encountering Experiences: Creativity (3) P.128 RSHE- Healthy Body, Healthy mind The sex factor- Relationships	Bristol Bears PE: Cricket & Team games Sports day Keeping Safe and Looking after myself- Public and private places (RSHE) The sex factor- Safety (Beths bad secret & Nina says no)

Functional Literacy Reading for Pleasure and comprehension	Keeping a photo diary/ vlog of their trips to the Ardagh center or shopping Making a personal presentation about themselves. Key texts: Little People, Big Dreams: Ru Paul Bodies are cool by Tyler Feder Being You Daniel Thompson (Independent living)	Posters and Advertisements Creating advertisements Market research Planning and Designing Key texts: Little People, Big Dreams: Steve Jobs Vivienne Westwood	Timetables and Rotas Key texts: Lonely Planet Kids The Travel Book Oh The Places You'll Go Dr. Zeuss
Functional numeracy	Shape, space and Measure Recognising language Full empty More (cooking) Exploring shape through art, PE and Movement Manipulating shapes- Tessellation and mirroring	Money and Counting Exploring costings Online shopping Creating budgets Recognising when we have lots/ none Beginning to explore numbers SLD ASDAN Link- Mini enterprise	Position and Time Timetables, Being late or ontime Organizing our day First and next Recognising a change in day or activity or person How we can move through spaces and positional language (In, on up down, through)

Year C (2023-2024)

		Term 1 and 2	**Term 3 and 4**	**Term 5 and 6**
Theme		**Looking after the Natural world** Learn about recycling and why it is important. Learn about things we can do to help the environment. Raise awareness in school and give out jobs to collect recycling. Art with recycling.	**MultiMedia** Organizing activities or drama for the whole school community. Make props, make music and or items to make our school community better. Create something for the school. Social Media. Celebrating British Values	**World of Work** Learning about the range of jobs people do within school and outside of school. Talk about the work experience we do in school and find out what jobs students would like to find out more about. Visit places of work e.g. shops, community farms.

Asdan Personal progress	**Community Inclusion**	Visits to gardens and parks Visit to a Zoo Shopping for cafe/ lunches Developing community participation skills: caring for the environment (SLD)3 PMLD: Engaging in the World Around you: Sensory Story (150)	Theater visit Visit to M Shed Shopping for cafe/ lunches ITV/ BBC building- White ladies PMLD- Engaging with the World Around you: The Natural Environment (156) SLD & PMLD- Engaging with the World Around you: Technology (P.157)	Visits to various work places e.g. shops, community farm, to fit in with class interests Shopping for cafe/ lunches SLD- Developing skills for the workplace: Animal Care(P49)
	Employment	taking the register/delivering letters SLD- PMLD- Developing skills for the workplace: Animal Care(P49)	taking the register/delivering letters SLD- SLD- Developing communication skills (P. 22)	taking the register/delivering letters SLD- Engaging in the world of work: Work Experiance (P69) PMLD- Engaging in the world around you: Sequence and Pattern (PMLD) 3
	Independent Living	Cooking own lunches once a week, shopping for ingredients, accessing environmental controls, leisure choices and leisure activities, making choices about things that affect you	Cooking own lunches once a week, shopping for ingredients, accessing environmental controls, leisure choices and leisure activities, making choices about things that affect you	Cooking own lunches once a week, shopping for ingredients, accessing environmental controls, leisure choices and leisure activities, making choices about things that affect you. transition to college and social care,
	Health & RSHE	Bristol Bears PE: Safety Sex Factor (RSHE)	Bristol Bears PE: choosing healthy options for lunch/ cafe/ snacks, Diversity Sex Factor(RSHE)	Bristol Bears PE: Keeping Safe and looking after myself (RSHE) Sex Factor- Relationships
Functional Literacy Reading for Pleasure and comprehension		Fiction texts The Lorax Little People, Big Dreams: David Attenborough Greta Thunburg Earth Heroes: 20 Inspiring stories of people saving our world Blue planet Wildlives Recycling and Rubbish	Newspapers and Digital media Social media, Youtube, Twitter and FB. Taking votes and putting forward plans Planning and design Expressing opinions and understand responses given by others Advertising events Exploring technology to communicate SLD ASDAN Link- Communication	Environmental reading and Social Sight Signs Heroes who help us from around the world (by Liz Gogerly) Little People, Big Dreams: Steve Jobs SLD ASDAN Link-

Functional numeracy	Shape, space and Measure Recognising language Full empty More Putting rubbish into recycling bins Exploring shapes- garden designs How spaces can work for us and positional language (In, on, up, down, through)	Money and counting Exploring costings Creating budgets Recognising when we have lots/ none Beginning to explore numbers	Position and Time Timetables, Being late or ontime Organizing our day Ordering jobs and sequencing events First and next Recognising a change in day or activity or person PMLD ASDAN Link Patterns and sequencing events