Reading Scheme Overview

Scheme	Reading Scheme Overview
Twinkl Phonics **Rhino readers**	A fully comprehensive, synthetic phonics teaching programme. Synthetic phonics is a method of teaching reading and writing in which words are broken up into their smallest units of sound or 'phonemes'. Children learn to associate a written letter or group of letters, known as 'graphemes', with each phoneme. Sounds are then built up or 'blended' together into words for reading or, conversely, whole words are broken down or 'segmented' into their constituent sounds for writing. In order to apply their decoding and comprehension reading skills, it is important that children have plenty of opportunities to read texts that are fully decodable at the phonics level they are working. Each week within twinklphonics there are mini books for the pupils to use. Rhino readers are part of the twinkl phonics program and are fully decodable. We also have a number of other reading schemes available that we can use as appropriate - always bearing in mind that reading books should feature the graphemes that pupils have been taught.
Bug Club	**Bug club** is a range of books and an online library of books that pupils can access on ipad or computers at home and use a switch to access. There is a range of levels,fiction and nonfiction. We also have their phonically decodable readers which can be used as an additional resource alongside rhino readers for pupils that will benefit from them.
Dockside (synthetic phonics)	**Dockside** is a synthetic reading intervention programme written specifically for older pupils who have not yet learnt to read, as well as for catch-up readers and EAL students. It contains books with content appropriate for older pupils. The programme has 75 fully decodable reading books. These are in line with the systematic teaching of synthetic

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	phonics (see above)
Rapid reading	We understand that when it comes to helping struggling readers, sparking their interest and keeping it is a big part of the battle. Rapid Reading is a fantastic collection of finely levelled fiction and non-fiction books, and eBooks, covering a variety of topics and themes that your children will love. It has pictures and storylines designed to appeal to slightly older learners. We have a set of decodable rapid reading books that can be used as an additional resource for older readers.
Look to read	Look to Read is an interactive, accessible, and fun way to support early literacy development. It brings independent exploration of books to every learner, and includes: 16 original and engaging animated stories Four stages of progression, gradually introducing - 95 letters and their sounds (phonemes and graphemes) - 100 high frequency words 64 learning activities. Look to Read is suitable for children at any stage of literacy development – from those who are just starting out, to those who already have some literacy skills. It is designed for children using the following types of access: ● Touch Eye gaze ● Switch Pointer Using their preferred access method, learners can read each word of the story by touching it, looking at it, moving the cursor over it, or pressing a switch. This enables learners who might still be at an early level of developing their access skills, or even developing their understanding of cause and effect, to enjoy and engage with literacy. https://thinksmartbox.com/smart-support/learning-resources/look-to-read/
POPS Reading Programme	An evidence based reading scheme designed for pupils with additional needs, especially autism. It is designed to support pupils to learn through a whole word approach as well as

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	through synthetic phonics.